



Foxes Class Autumn Term 2



Our curriculum project this half term is Journey Across Europe. We posed the questions What human and physical features would I experience if I were to travel through Europe? And What would the weather and climate be like if I visited Spain on the Mediterranean coastline?

English This term, we will start our English learning using Talk4Writing. We will learn a porthole story called 'The Garden'. Throughout the term, we will internalise a model text through a map and learn to retell it through words and movement. We will then innovate the story by changing a few elements, finally the children will independently write their own portal story.	Geography By the end of the term, we will know: <ul style="list-style-type: none">• Europe is one of the seven continents (2nd smallest)• The closer a country/continent is to the equator, the hotter the weather• Locate European countries on a map• Know the names of some European countries• Europe has huge diversity in physical and human features• Mediterranean climates are found around the Mediterranean Sea, in southern Europe• Spain is in the south-west of Europe and has coasts on the Mediterranean Sea and the Atlantic Ocean
Guided Reading We will read non-fiction texts about countries to tie in with our Geography focus this term and then traditional Christmas texts in December. We will also look at fiction texts to ensure the children are enjoying a full range of reading experiences.	Maths Children will develop their skills and concept of: <ul style="list-style-type: none">• Multiplication• Area Daily arithmetic practice. Weekly focussed times tables, our focus this term is our 4 times table. We will still recap our 2, 3, 5 and 10's.
Music - Here come the Vikings Understanding that music from different parts of the world, and different times has different features. We will also be learning Christmas songs ready for our Christmas nativity concert at Castle Bytham church.	Science The overarching topic for the entire Autumn term is 'Nurturing Nature'. This term, we focus on plants. We will investigate through practical science what plants need to survive and the parts of a plant.
PSHE – Myself and My Relationships This term, we are looking at our feelings, negative and positive, and how resilience is an important skill to work on. It is important that we can explain how we or others are feeling to know how we can respond to those emotions appropriately.	Computing - Why do we use desktop software for presenting information? Before being able to use text and images for different purposes, we need to understand the importance of them and when to choose text or images.
RE – Islam We will look at how the Muslim belief is expressed personally and collectively? We will know by the end of the term: <ul style="list-style-type: none">• That to Muslims, (the one and only) God is known as Allah and they are committed to finding out more about him.• That Muslims believe that God has set out a straight path called Shariah to help them to keep things in harmony (Muslim).• Understand that Hajj, the fifth pillar means pilgrimage, a special journey in which religious believers try to feel closer to God, what a mosque is and how it is used by Muslims and that Muslims use prayer mats in the Mosque to worship on.	Spelling Each week, we introduce our new spellings on a Monday, practice them all week and then take a test on Friday. You can support spellings with either the worksheet they bring home or on the Ed Shed app where learning is through fun games.
French – Clothes – Getting dressed in France Describing items of clothing and using the different forms of the indefinite article (un, une, des) and the possessive adjectives (mon, ma, mes). Listening to the traditional French song, 'Promenons-nous dans les bois'.	
Other Notes: PE and Forest School: Forest school takes place on a Tuesday afternoon and PE on Friday. Children should come in their Forest School clothes on a Tuesday. On Thursday, it is the Foxes time to visit Witham Hall in the morning. Please can children come dressed ready for indoor PE, with suitable indoor footwear. Reading - Please read on a regular basis at home throughout the week and record your comments in their reading records. Please practice times tables with your child – use TT Rockstars, games such as hit the button or singing songs. This term, please focus on 2, 5 and 10 times tables.	